

Mt. Adams School District

2015-2016 Annual Report

Strive for Five! Mt. Adams School District expects students, teachers, and staff to be in school five days per week, five periods per day at the high and middle schools, and all day at the elementary school. National attendance data show that excellent attendance, starting in kindergarten, helps students develop the grit necessary to graduate from high school. By the time a student reaches 6th grade, positive attendance records predict that these students will graduate from high school at double the rate of a child with chronic attendance. In order for your child to develop into a productive adult citizen and graduate from high school, being present five days per week is the goal!

“Respectful, Responsible, and Safe” is the “Mt. Adams Way” regarding behavior. National awareness about bullying is bringing attention to all the right places in order to keep children safe at school, informed at home, and protected online. We have active initiatives at both campuses, working with staff, students, and adults around awareness, reporting, and appropriate behavior. If you see something, say something. Research shows, that if someone says something to the bully, the behavior stops within 10 seconds, and justice is restored.

Student performance is our focus for the 2016-17 school year. If students are in attendance, and they feel safe, then the district will provide a world-class education. Key initiatives include: All students will be reading at grade level by the end of 4th grade; 100% of students will graduate from White Swan High School; and Professional Learning Communities of MASD teachers will function at a level that will provide state of the art, research based, and level-appropriate education to all students following the district-wide Simple Six framework.

2015-16 Budget Information

Revenue

Local Tax Revenue (special tax levy)	\$ 152,027
Local Non-Tax	\$ 143,256
State General Purpose	\$ 6,456,856
State Special Purpose	\$ 2,083,696
Federal General Purpose	\$ 2,753,645
Federal Special Purpose	\$ 1,897,163
Revenue from Other Agency	\$ 337,948
<i>Total</i>	\$ 13,824,591

Expenditures

Basic Education	\$ 6,178,903
Special Education	\$ 1,396,495
Vocational	\$ 513,655
Categorical Programs	\$ 2,164,232
Support Services	\$ 3,718,366
Other Instructional Programs	\$ 5,198
<i>Total</i>	\$ 13,976,849

Student Count

October 2015	951	May 2015	939
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Gender (October 2015)

Male	500	Female	451
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Race/Ethnicity (October 2015)

American Indian/Alaskan Native	53.6%
Hispanic/Latino of any race(s)	38%
White	3.6%
Two or more races	4.8%

Special Programs (May 2015)

Special Education	16%
Transitional Bilingual	17.1%
Section 504	6.9%

Staff

Classroom Teachers	67
Average Years of Experience	10.1
Teachers with Master's Degree	37.3%

Mt. Adams School District

2015-16 Annual Report

2015-16 District Assessments

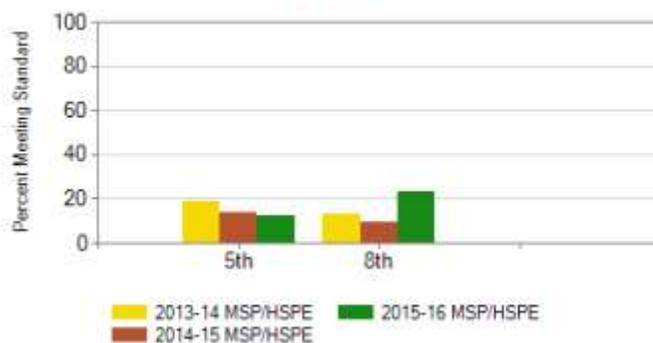
Students in grades 3-8 & 11 took Smarter Balanced Assessments in Reading and Math. Students in grades 5 and 8 took the Measure of Student Progress Science exam and students in 10th Grade took the End of Course Exam in Biology.

Grade Level	Reading	Math	Science
3rd Grade	17.9%	28.2%	
4th Grade	21.2%	25%	
5th Grade	17%	14.6%	12.3%
6th Grade	14.4%	11.8%	
7th Grade	24.1%	9.6%	
8th Grade	15.6%	12.5%	23.4%
10th Grade			30.9%
11th Grade	58.1%	**	

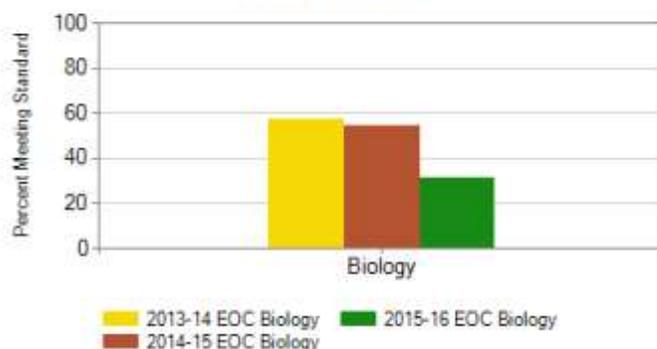
**These data are suppressed because more than

The following charts on this page are assessment summaries from the 2015-2016 Washington State assessments. Included in the charts are comparisons for the last three years.

Science



EOC Biology



Math



English Language Arts



*End of Course (EOC) Biology is administered in any grade in which the course is offered. Prior to 2015, EOC Math exams were given in any grade in which the course is offered and served as the state's accountability test in mathematics. As of 2015, EOC Math tests are taken only for the purpose of meeting assessment graduation requirements by students in the classes of 2018 and prior.

** The "Makeup" exam was given to students who had already completed the Year 1 or Year 2 coursework. It was not a "retake."

The Mt. Adams School District is interested in your recommendations for improving school programs. Please contact Dana Jarnecke, Director of Teaching and Learning at (509) 874-8652 or djarnecke@masd209.org to provide feedback. Your comments are important and will be used to make positive changes in our school programs.

TITLE I PARENTAL INVOLVEMENT POLICY

The Board recognizes that parent involvement contributes to the achievement of academic standards by students participating in district programs. The Board views the education of students as a cooperative effort among school, parents and community. The Board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of parental involvement. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents:

- Play an integral role in assisting their child's learning;
- Are encouraged to be actively involved in their child's education at school; and
- Are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The board of directors adopts as part of this policy the following guidance for parent involvement. The District shall:

- A. Put into operation programs, activities and procedures for the involvement of parents in all of its Title I schools consistent with federal laws including the development and evaluation of policy. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children;
- B. Provide the coordination, technical assistance, and other support necessary to assist participating schools in the planning and implementing of effective parent involvement activities to improve student academic achievement and school performance;
- C. Build the schools' and parents' capacity for strong parental involvement;
- D. Coordinate and integrate Title I parental involvement strategies with parent involvement strategies under other programs, such as Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction, Preschool Youngsters, State-run preschools;
- E. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of the schools served with Title I funds including: identifying barriers to greater participation of parents in Title I-related activities, with particular attention to participation of parents with limited English proficiency, parents with disabilities and parents of migratory children; and
- F. Involve the parents of children served in Title I, Part A schools in decisions about how the Title I, Part A funds reserved for parental involvement are spent.

Legal References: PL 107-110, Section 1118(a)

Management Resources: *Policy News*, October 2008 Family Involvement Policy
Policy News, June 2005 Title I Parental Involvement Policy
Policy News, August 2003 No Child Left Behind Update

Adoption Date: 07.18.05
Mount Adams School District
Revised: 05.16.11

If you have suggestions to increase or improve parent involvement in our schools, please contact Dana Jarnecke, Director of Teaching and Learning, djarnecke@masd209.org or (509) 874-8652.

What is Adequate Yearly Progress?

Adequate yearly progress (AYP) sets a standard for accountability, which **measures states, schools and districts by the results of state-level tests** in two main content areas — math and reading. AYP uses this assessment data to measure the academic performance of all students, including subgroups such as children whose families qualify as low-income. The goal — all students reach 100% proficiency math and reading, beginning in 2014. Due to the transition to Every Child Succeeds Act, AYP remains the same as the 2014-15 school year.

NAEP ASSESSMENT

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, and writing, the arts, civics, economics, geography, U.S. history, and beginning in 2014, in Technology and Engineering Literacy. For 2016, in Mt. Adams School District reporting requirements were not met by American Indian and Pacific Islander students.

Mt. Adams School District

In Improvement	Step 2
White Swan High School	School Improvement
Mt. Adams Middle School	School Improvement
Harrah Elementary School	School Improvement —Priority Status

Participation Rate on State Assessments

School	Reading	Math
Harrah Elementary School	99.3%	99%
Mt. Adams Middle School	92.9%	92.9%
White Swan High School	95.6%	93.4%
Graduation Rate	77.1%	

School	Unexcused Absences Met Target?	Graduation/Drop Out Rate Met Target?
Harrah Elementary School	NO	
Mt. Adams Middle School	NO	
White Swan High School		NO

Highly Qualified Teachers at Mt. Adams School District

We are committed to providing all of our students with the academic knowledge and critical thinking skills needed to succeed in school and beyond. That commitment includes ensuring that all of our teachers are highly skilled in the subjects they teach. If you have any questions about your child's assignment to a teacher, please contact your building administrators:

Harrah Elementary School—**Principal Rachel Leslie**—(509) 848-5701

Mt. Adams Middle School/White Swan High School—**Principal Joey Castilleja**—(509) 874-8601.

Advanced Placement (AP) Score Summary for 2015-2016

White Swan High School offered three AP classes— English Language & Composition, Biology and World History—during the 2015-17 school year involving 10th & 12th graders. A level 3 score or above generally earns college as well as high school credit.

AP Score	5	4	3	2	1
Number of Students				12	24
% of Students	0%	0%	0%	33%	66%

Mt. Adams School District—A Title 1, Part A District

Title I, Part A is a federal program that serves the unique needs of children — kindergarten to grade 12 — who struggle to learn. Title I programs and services enrich time at school with customized instruction and curricula that helps these students meet academic standards and take an active, engaged interest in what they learn and can do.

If you have complaints related to the violation(s) of federal statute or regulation that apply to Title 1, Part A programs, please see Title 1, Part A Citizen Complaint Procedures at <http://www.k12.wa.us/Title1/CitizenComplaint.aspx>. If you need paper copies of the procedures, please contact Dana Jarnecke at (509) 874-8652.

For additional assessment and district data regarding the Mt. Adams School District, please go to: <http://reportcard.ospi.k12.wa.us/summary.aspx?> and select Mt. Adams School District.